



School Improvement Plan

Siebert School

Midland Public Schools

Mr. Paul Schroll
5700 SIEBERT ST
MIDLAND, MI 48640-2719

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	Goals and plans completed in ASSIST	

Siebert School Improvement Plan: 2017-2018

Overview

Plan Name

Siebert School Improvement Plan: 2017-2018

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Siebert Elementary School will be proficient writers.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$50000
2	All students at Siebert Elementary School will be proficient in reading.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$120000
3	All students at Siebert Elementary School will become proficient in math.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
4	All students at Siebert Elementary School will become proficient in science.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$2100
5	All students leaving Siebert Elementary School will be proficient in social studies.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$0
6	Attendance	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: All students at Siebert Elementary School will be proficient writers.

Measurable Objective 1:

68% of Fourth grade students will demonstrate a proficiency in writing in English Language Arts by 05/26/2018 as measured by Performance on 4th Grade M-Step writing assessment.

Strategy 1:

Additional Writing Opportunities - Teachers will provide students with additional writing opportunities in grades K-5.

Category: English/Language Arts

Research Cited: Arter, Spandel, Culham & Pollard. 6 + 1 Traits of Writing. 1994.

Coe. 1999.

Northwest Regional Laboratory.

George Hillocks. 1987.

Mike Schmoker. 2011.

Tier:

Activity - Common Writing Assignments in Science and Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will administer two common writing assignments in science and social studies using a common prompt.	Direct Instruction			10/01/2013	05/26/2018	\$0	No Funding Required	K-5 teachers and principal

Status	Progress Notes	Created On	Created By
In Progress	Students participated in two additional writing assignments in 2013-14.	February 05, 2014	Dr. Susan L Johnson

Activity - Writing Incentives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Student writing will be selected to receive a monthly writing incentive in each grade K-3.	Other		Implement	09/03/2014	05/26/2018	\$0	No Funding Required	School Improvement Team, Principal, K-3 Teachers
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Activity - Three Minute Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will participate in a three minute write which will be scored in September, January and April of the 15-16 school year.	Direct Instruction		Implement	09/02/2014	05/26/2018	\$0	No Funding Required	Classroom Teachers and Principal

Activity - PYP	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with professional development on the International Baccalaureate Primary Years Programme and begin constructing integrated/thematic instruction units.	Professional Learning		Implement	08/25/2014	05/26/2018	\$50000	Other	Principal, PYP Coordinator, Elementary Curriculum Coordinator, Teachers

Goal 2: All students at Siebert Elementary School will be proficient in reading.

Measurable Objective 1:

85% of Third, Fourth and Fifth grade Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in reading in English Language Arts by 05/26/2018 as measured by M-Step reading proficiency scores.

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Strategy 1:

Targeted Reading Instruction - Teachers will provide additional instruction to targeted students in all areas of reading including cross-text, compare/contrast, major characters/minor characters, lesson or "theme", setting and main idea.

Category: English/Language Arts

Research Cited: Harvey, S. & Goudvis S. Strategies that Work. 2000

Archer, A. Vocabulary Instruction

Beck, McKeown, Kucan. Bringing Words to Life. 2002

Friend, M. Co-Teach: Building & Sustaining Effective Classroom Partnerships in Inclusive Schools

IBO.org

Allington, Cahill, Horvath, McGill-Franzen. No More Summer Reading Loss. 2013.

Allen, Janet. Inside Words. 2007

Tier:

Activity - Comprehension and Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 2-5 will provide students with direct instruction in reading comprehension and vocabulary. Teachers will utilize ideas shared at professional development in 2012-13 as well as from The Comprehension Took Kit and Bringing Words to Life.	Direct Instruction			09/03/2013	05/26/2018	\$0	No Funding Required	Teachers

Status	Progress Notes	Created On	Created By
In Progress		June 01, 2015	Dr. Susan L Johnson
Completed		April 28, 2014	Dr. Susan L Johnson
In Progress	Vocabulary and Direct Instruction professional development was also provided March 2014.	February 05, 2014	Dr. Susan L Johnson

Activity - Co-teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide co-teaching for two sections of 4th and two sections of 5th grade students (depending on enrollment numbers). This will provide more support to special education and at-risk students.	Academic Support Program				09/03/2013	05/26/2018	\$75000	Special Education	Principal, Director of Special Education, 2 special education and 4 general education teachers
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Status	Progress Notes	Created On	Created By
In Progress		April 28, 2014	Dr. Susan L Johnson
In Progress	Co-teaching began in 2013-14 with two classrooms of fourth grade and two classrooms of fifth grade. A special educator works with each grade.	February 05, 2014	Dr. Susan L Johnson

Activity - After School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to provide after school program for at-risk students (at no costs to students/families).	Academic Support Program		Implement	09/03/2013	05/26/2018	\$0	No Funding Required	Teachers and Principal

Status	Progress Notes	Created On	Created By
In Progress	We offered the program in 13-14 and 14-15 at no cost to families. Ability to continue to offer program depends on availability of volunteers.	April 20, 2015	Dr. Susan L Johnson

Activity - Summer Reading Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide summer reading opportunities to target at-risk students.	Academic Support Program		Implement	06/24/2015	05/26/2018	\$0	No Funding Required	Principal, volunteer teachers

Status	Progress Notes	Created On	Created By
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In Progress	Program was offered 2013-14 and will be offered summer 2015 again. Program depends on volunteers.	April 20, 2015	Dr. Susan L Johnson
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Strategy 2:

Increasing Reading Performance - Teachers will review student data and be given opportunities for assistance with difficult students. School goal for DIBELS data is 80% benchmark, 15% or less at strategic, and 5% or less intensive. We have met the benchmark and strategic goal area but not the intensive area yet in all grade levels.

Category: English/Language Arts

Research Cited: Rosenfield, S. & Gravois, S.T. (1996)

McCook, J.E. (2006)

Hall, S.L. (2008)

Florida Center for Reading Research

Tier:

Activity - Instructional Consultation Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will review student data with the team on a monthly basis and be provided with support from the Instructional Consultation Team. Support is in the form of professional development. Members of the team also participate in weekly professional learning.	Academic Support Program			09/03/2013	05/26/2018	\$45000	General Fund	District Curriculum Director and Assistant Superintendent. Principal and teachers. Learning Coach.

Activity - PYP	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will be provided with professional development on the International Baccalaureate Primary Years Programme and construct, teach and reflect upon integrated/thematic instruction units.	Professional Learning		Implement	08/25/2014	05/26/2018	\$0	No Funding Required	Principal, PYP Coordinator, ELA Coordinator, Teachers
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Goal 3: All students at Siebert Elementary School will become proficient in math.

Measurable Objective 1:

71% of Third, Fourth and Fifth grade students will demonstrate a proficiency on M-STEP in Mathematics by 05/26/2018 as measured by M-STEP math assessment.

Strategy 1:

Differentiated Instruction - Teachers in grades 2nd-5th will implement differentiated instruction including an extended math blended learning option.

Category: Mathematics

Research Cited: Carol Tomlinson. 2001.

Kelly Hedrick. 2010.

Tier:

Activity - Extended Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 2-5 will participate in differentiated instruction including a blended learning option at each grade level.	Direct Instruction, Technology		Monitor	09/03/2013	05/26/2018	\$0	No Funding Required	Teachers in grades 2-5 and principal

Status	Progress Notes	Created On	Created By
In Progress	Differentiated instruction and extended math in grades 2-5 continued in 2013-14.	February 05, 2014	Dr. Susan L Johnson

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Activity - After School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to provide after school program for at-risk students (at no cost to students/families).	Academic Support Program		Implement	09/03/2013	05/26/2018	\$0	No Funding Required	Teachers and principal

Status	Progress Notes	Created On	Created By
In Progress	After school program staffed with volunteers began in October 2013. Approximately 17 students are currently staying after school on Tuesdays and Thursdays. Students receive interventions and homework support.	February 05, 2014	Dr. Susan L Johnson

Activity - PYP	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with professional development on the International Baccalaureate Primary Years Programme and construct, teach and reflect upon integrated/thematic instruction units.	Professional Learning		Implement	08/25/2014	05/26/2018	\$0	No Funding Required	Principal, PYP Coordinator, Elementary Curriculum Coordinator, Teachers

Goal 4: All students at Siebert Elementary School will become proficient in science.

Measurable Objective 1:

59% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on M-STEP in Science by 05/27/2017 as measured by performance.

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Strategy 1:

Common Core State Standards - Teachers will review and provide instruction in all the Common Core State Standards.

Category: Science

Research Cited: Appendix A Common Core State Standards

The Common Core State Standards Validate Committee, June 2010

Tier:

Activity - Common Core State Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional learning on the Common Core State Standards and implement them in their classrooms. This will include the use of additional non-fiction texts to increase students reading, writing, science and social studies proficiency.	Professional Learning			09/03/2013	05/26/2018	\$0	No Funding Required	Teachers, Curriculum Office, Principal

Status	Progress Notes	Created On	Created By
Completed		April 28, 2014	Dr. Susan L Johnson

Activity - Non-Fiction Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use non-fiction text (Time for Kids, Weekly Reader, Science Spin or other text resources) to teach common core lessons.	Direct Instruction		Implement	10/01/2014	05/26/2018	\$2100	Other	Principal and Teachers

Activity - PYP	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will be provided with professional development on the International Baccalaureate Primary Years Programme and construct, teach and reflect upon integrated/thematic instruction units.	Professional Learning		Implement	08/25/2014	05/26/2018	\$0	No Funding Required	Principal, PYP Coordinator, Elementary Curriculum Coordinator, Teaching Staff
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Goal 5: All students leaving Siebert Elementary School will be proficient in social studies.

Measurable Objective 1:

64% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency of performance in Social Studies by 06/08/2018 as measured by M-STEP social studies assessment.

Strategy 1:

Integrated Instruction - Integrated instruction provides students with thematic based learning integrating as many content areas as possible and linking them to a common topic or theme.

Category: Social Studies

Research Cited: IBO.org

Guthrie, et. al 2000

Tier:

Activity - PYP	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will explore International Baccalaureate Primary Years Programme and integrated/thematic instruction through additional professional development.	Professional Learning			09/03/2013	05/26/2018	\$0	No Funding Required	Curriculum office, PYP coordinator, principal and teachers

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Status	Progress Notes	Created On	Created By
Completed		April 28, 2014	Dr. Susan L Johnson

Activity - Informational Reading and Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of informational reading and writing activities as tied to the Common Core State Standards and GLCEs. Materials and lessons will be provided by the District.	Supplemental Materials			09/15/2014	05/26/2018	\$0	No Funding Required	Lou Ann Bensingler, Curriculum Specialist Elementary

Status	Progress Notes	Created On	Created By
In Progress		April 28, 2014	Dr. Susan L Johnson

Activity - Non-Fiction Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use non-fiction text (Time for Kids, Weekly Reader, other text resources, etc.) to provide instruction in common core reading standards and social studies objectives.	Direct Instruction		Implement	10/01/2014	05/26/2018	\$0	No Funding Required	Principal and teachers

Activity - PYP	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with professional development on the International Baccalaureate Primary Years Programme and construct, teach and reflect upon integrated/thematic instruction units.	Professional Learning		Implement	08/25/2014	05/26/2018	\$0	No Funding Required	Principal, PYP Coordinator, Elementary Curriculum Coordinator, Teaching Staff

Goal 6: Attendance

Measurable Objective 1:

demonstrate a proficiency Improve attendance rates by 05/26/2018 as measured by number of students absent more than ten days.

Strategy 1:

Awareness - Parents and students will become more aware of the importance of attendance.

Category: School Culture

Research Cited: Judge Allen - School Justice Partnership 2014

Tier:

Activity - Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attendance information letters sent each summer to the parents/guardians of students who have approached/exceeded the allowed number of absences. The purpose of the letter will be to explain the importance of good school attendance and the state law related to mandatory school attendance. The information will also be placed on our website and used at parent meetings and during truancy meetings.	Other			04/27/2015	05/26/2018	\$0	No Funding Required	Judge Allen, Billie Oliver, Scott Cochran, Susan Johnson

Activity - Student Incentives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be awarded for All Star Attendance (no more than five absences) each semester. Students may also receive an Improved Attendance Award for improving attendance in the following marking period.	Behavioral Support Program			09/09/2015	05/26/2018	\$0	No Funding Required	Principal, teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Comprehension and Vocabulary Instruction	Teachers in grades 2-5 will provide students with direct instruction in reading comprehension and vocabulary. Teachers will utilize ideas shared at professional development in 2012-13 as well as from The Comprehension Took Kit and Bringing Words to Life.	Direct Instruction			09/03/2013	05/26/2018	\$0	Teachers
PYP	Teachers will be provided with professional development on the International Baccalaureate Primary Years Programme and construct, teach and reflect upon integrated/thematic instruction units.	Professional Learning		Implement	08/25/2014	05/26/2018	\$0	Principal, PYP Coordinator, Elementary Curriculum Coordinator, Teaching Staff
Writing Incentives	Student writing will be selected to receive a monthly writing incentive in each grade K-3.	Other		Implement	09/03/2014	05/26/2018	\$0	School Improvement Team, Principal, K-3 Teachers
PYP	Teachers will be provided with professional development on the International Baccalaureate Primary Years Programme and construct, teach and reflect upon integrated/thematic instruction units.	Professional Learning		Implement	08/25/2014	05/26/2018	\$0	Principal, PYP Coordinator, ELA Coordinator, Teachers
Non-Fiction Reading	Teachers will use non-fiction text (Time for Kids, Weekly Reader, other text resources, etc.) to provide instruction in common core reading standards and social studies objectives.	Direct Instruction		Implement	10/01/2014	05/26/2018	\$0	Principal and teachers
Common Writing Assignments in Science and Social Studies	K-5 teachers will administer two common writing assignments in science and social studies using a common prompt.	Direct Instruction			10/01/2013	05/26/2018	\$0	K-5 teachers and principal

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After School Program	Continue to provide after school program for at-risk students (at no cost to students/families).	Academic Support Program		Implement	09/03/2013	05/26/2018	\$0	Teachers and principal
Informational Reading and Writing	Implementation of informational reading and writing activities as tied to the Common Core State Standards and GLCEs. Materials and lessons will be provided by the District.	Supplemental Materials			09/15/2014	05/26/2018	\$0	Lou Ann Bensinger, Curriculum Specialist Elementary
PYP	Teachers will explore International Baccalaureate Primary Years Programme and integrated/thematic instruction through additional professional development.	Professional Learning			09/03/2013	05/26/2018	\$0	Curriculum office, PYP coordinator, principal and teachers
Summer Reading Program	Provide summer reading opportunities to target at-risk students.	Academic Support Program		Implement	06/24/2015	05/26/2018	\$0	Principal, volunteer teachers
Student Incentives	Students will be awarded for All Star Attendance (no more than five absences) each semester. Students may also receive an Improved Attendance Award for improving attendance in the following marking period.	Behavioral Support Program			09/09/2015	05/26/2018	\$0	Principal, teachers
PYP	Teachers will be provided with professional development on the International Baccalaureate Primary Years Programme and construct, teach and reflect upon integrated/thematic instruction units.	Professional Learning		Implement	08/25/2014	05/26/2018	\$0	Principal, PYP Coordinator, Elementary Curriculum Coordinator, Teachers
After School Program	Continue to provide after school program for at-risk students (at no costs to students/families).	Academic Support Program		Implement	09/03/2013	05/26/2018	\$0	Teachers and Principal
Education	Attendance information letters sent each summer to the parents/guardians of students who have approached/exceeded the allowed number of absences. The purpose of the letter will be to explain the importance of good school attendance and the state law related to mandatory school attendance. The information will also be placed on our website and used at parent meetings and during truancy meetings.	Other			04/27/2015	05/26/2018	\$0	Judge Allen, Billie Oliver, Scott Cochran, Susan Johnson
Three Minute Writing	All students will participate in a three minute write which will be scored in September, January and April of the 15-16 school year.	Direct Instruction		Implement	09/02/2014	05/26/2018	\$0	Classroom Teachers and Principal

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Extended Math	Students in grades 2-5 will participate in differentiated instruction including a blended learning option at each grade level.	Direct Instruction, Technology		Monitor	09/03/2013	05/26/2018	\$0	Teachers in grades 2-5 and principal
Common Core State Standards	Teachers will participate in professional learning on the Common Core State Standards and implement them in their classrooms. This will include the use of additional non-fiction texts to increase students reading, writing, science and social studies proficiency.	Professional Learning			09/03/2013	05/26/2018	\$0	Teachers, Curriculum Office, Principal
PYP	Teachers will be provided with professional development on the International Baccalaureate Primary Years Programme and construct, teach and reflect upon integrated/thematic instruction units.	Professional Learning		Implement	08/25/2014	05/26/2018	\$0	Principal, PYP Coordinator, Elementary Curriculum Coordinator, Teaching Staff

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Consultation Team	Teachers will review student data with the team on a monthly basis and be provided with support from the Instructional Consultation Team. Support is in the form of professional development. Members of the team also participate in weekly professional learning.	Academic Support Program			09/03/2013	05/26/2018	\$45000	District Curriculum Director and Assistant Superintendent. Principal and teachers. Learning Coach.

Special Education

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Co-teaching	Provide co-teaching for two sections of 4th and two sections of 5th grade students (depending on enrollment numbers). This will provide more support to special education and at-risk students.	Academic Support Program			09/03/2013	05/26/2018	\$75000	Principal, Director of Special Education, 2 special education and 4 general education teachers
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Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PYP	Teachers will be provided with professional development on the International Baccalaureate Primary Years Programme and begin constructing integrated/thematic instruction units.	Professional Learning		Implement	08/25/2014	05/26/2018	\$50000	Principal, PYP Coordinator, Elementary Curriculum Coordinator, Teachers
Non-Fiction Reading	Teachers will use non-fiction text (Time for Kids, Weekly Reader, Science Spin or other text resources) to teach common core lessons.	Direct Instruction		Implement	10/01/2014	05/26/2018	\$2100	Principal and Teachers